NAME: ANN DELONG LESSON PLANS WEEK # 36 DATE BEGINNING: 5-20-19

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | FRIDAY |
| **R****E****A****D****I****N****G** | **Theme 4****1. Teacher’s Edition 388-391****2. Read aloud and talk abou “Monkey’s With a Mission”****3. Answer Critical Thinking Questions on pg. 391 aloud together (Teacher’s Edition)****\*Silent reading if done-AR is due on Thursday of this week. Please remind students☺** | **Theme 4****1. Review what braille is. Read and discuss WB pg. 26 “Louis Braille” together.****2. Complete Back-pg. 27 together.****3. Collect and put in bin.****\*Silent reading if done early-AR is due on Thursday.**  | **Library****Theme 4****1. Go to the library for 10-15 minutes at the beginning of the hour.****2. Vocabulary WB 38****-definitions on back and complete the front. Due tomorrow.** | **Theme 4****1. Exchange/Correct Vocab. WB 38 together. Collect and put in bin.** **2. Teach students what paraphrasing and synthesizing are.** **\*\*Look at Teacher’s Edition pg. 391H.** **Do practice examples together on this page. These two words will be on their Theme 4 Test.** | **Trooper Geno Basanese will come to present during both Reading classes for the last time this year. He will be here from 8:15-9:15 and 9:15-10:15. The workbooks he uses are on the side table in the box. If he needs the bags that were shipped to us, they are in Mrs. Mariucci’s Title 1 Room.** **\*Please tell Mrs. Hackstock not to switch classes until 9:15.**  |
| **S****O****C****I****A****L****S****T****U****D****I****E****S** | **Chapter 13: The Constitution of the United States****Review For Tomorrow’s test on Ch. 13.** **Quizlet Cards are posted on my Weebly page for students to study. Please give them time to do this in class. If they want to take their IPads home tonight, that is fine. (Mark Street, John Gunville not allowed)****Assign WB Pg. 74-due tomorrow** | **Chapter 13: The Constitution of the United States****Give students 15 minutes to study Quizlet Cards.****Chapter 13 Final Test****Mrs. Sword’s students take with Mrs. Mariucci. \*Check with her ahead of time so she can read it aloud to them.** | **\*If students were absent yesterday, please have them take test in Mrs. Mariucci’s room today.** **Chapter 14: A Young United States****\*volume 2 Teacher’s addition on side table****Read introduction aloud together on pgs. 372-373****Pass out new study guide. Assign vocabulary definitions for tomorrow.** | **Chapter 14: A Young United States****Read and discuss Lesson 1 on pgs. 374-377. Fill in study guide.** **Assign WB 75 (do labeling parts together)** | **Chapter 14: A Young United States****Exchange/Correct/Collect WB 75.****Don’t read from the book today. Do the activity on pg. 372 B of the Teacher’s Edition 2nd Edition: “Plan a Wilderness Expedition”****Put students in small groups and then share today or next Tuesday.**  |
| **E****N****G****L****I****S****H** | **Unit 32 Spelling****-pass out list words to each student****-Read them aloud and they repeat after you****-Discuss definitions/answer questions****-Go through directions on packet and assign-Due Wednesday****\*Journal Filler if needed** | **Unit 5: Mechanics****Read and discuss Pgs. 184-185****“Commas in a Series”****Do sample problems aloud together (1-11)****Assign WB 50/86****Due tomorrow** |  **\*Collect Unit 32 Spelling Packets****Mrs. Mariucci will correct-put in bin.****Unit 5: Mechanics****1. Exchange/Correct WB pg. from yesterday and collect-put in bin.****2. Read/Discuss 186****“Writing Sentences With Commas”****3. Assign WB 51-due tomorrow****\*Practice for tomorrow’s spelling test o Unit 32 Words. (1-25 and a bonus/challenge word)** | **Unit 32 Final Spelling Test****(1-25 + Bonus (challenge word)****Unit 5: Mechanics****1. Correct and discuss yesterday’s homework. Collect and put in bin.****2. Read and discuss pg. 187****3. Assign WB 52****Due tomorrow** | **Unit 5: Mechanics****1. Correct and discuss yesterday’s homework.****Collect and put in bin.****2. Journal: Have Student of the Week pass out journals. Write the date on top. What are your plans for the weekend?** |